Alumni Mentor Course Objective
Course VII: Implants – Removable Retained

Purpose
Mentors and Clinical Instructors are committed to helping Kois Center Students assimilate and master each course in the Kois Center series. This course is one of the cornerstones of the educational curriculum at the Kois Center and advances the foundation of Kois Center philosophy laid down in Course I. Because many of our Students have actively sought post-doctoral education in university and private settings, they may well have integrated principles that run counter to those taught at the Kois Center, which are based on scientific evidence. It is important that you remember the excitement, confusion and cautious emotions that you may have felt the first time you were exposed to these concepts and be prepared to help Students manage those feelings. Encourage Students to express their feelings in your private sessions if they have not done so during the didactic presentation and be patient as they struggle through this process.

Synopsis
This course focuses on removable implant therapy and how that will fit into the treatment planning of the patient’s dental health. It is based on evidenced based treatment options and presents a step-by-step approach to restoring the challenging edentulous and partially edentulous patient. New paradigms will be presented to help students focus on the clinical management necessary to predictably recommend and restore any implant system. It incorporates all of the material from the previous courses to appropriately manage the occlusal scheme, biomechanical considerations, and hard and soft tissue considerations, and proper dentofacial results.

Course Concepts
This course addresses implant risk factors (medical concerns, local factors, force management, etc.) and issues related to periodontal disease and implant success. Because a history of Periodontitis, uncontrolled diabetes, genetics, smoking, oral hygiene, absence of Keratinized Tissue, Retained cement can have an impact on success, the student will be immersed in information about these factors. Dr. Kois will also address how many implants should be placed to restore an edentulous arch - the greater number of implants, the more potential for load distribution and the better the long-term result should an implant fail.

Students will also be guided through a discussion about when and under what circumstances to recommend implants for denture patients. Evidence supports the advantages of implant-supported or retained dentures over conventional dentures in edentulous patients with resorbed mandibles and/or difficulty adapting to conventional removable complete dentures.

Treatment planning will focus on biomechanical considerations, the number of remaining teeth, hard and soft-tissue considerations and peri-implant esthetics to create a recipe for success in managing tooth replacement with implants. Students will learn to comprehensively evaluate patients taking into consideration the conditions unique to the edentulous and partially...
edentulous patient. Moreover, the program will address interdisciplinary communication to help manage treatment planning, surgical placement, and restoration of implants as well as improving the clinical management of removable implant restorative cases. The course also presents simplified, accurate and logical systems for the predictable fabrication of removable prostheses.

Special Note
It is not uncommon that an attendee may have spent hundreds of hours and thousands of dollars learning and implementing an implant system. They can be very attached and defensive of the systems and protocols that they have learned and used.

Learning Objectives
Upon completion of the course, Students should be able to:
- Understand the risk factors and treatment options for implant therapy
- Know the protocol for accurate impressioning of a properly integrated implant, a complete denture, considering maxillo-mandibular relations
- Consistently use patient assessment and risk protocols and continuous care and maintenance requirements
- Understand the role of occlusion in successful implant removable prostheses

Planning Objectives
Mentors should prepare in the following ways:

Recommended Videos
- Helping To Prepare A Case For Presentation
- Discussion Of A Students Case
- Mid-Course Check In
- Teaching vs Facilitation
- Mentor Like You Mean It